

Outcome Results for the New Head Start Learning Outcomes Framework 5 Central Developmental Domains and 24 Sub-Domains

153 Children Age 3 and 123 Children Age 4

5 Head Start Domains and 24 Sub-Domains	Outcome Goals	Outcome Goal Achievement			
		Children Age 3		Children Age 4	
		% Above/At	Outcome Audit Grades	% Above/At	Outcome Audit Grades
Approaches to Learning					
Emotional and Behavioral Self-Regulation	To demonstrate the skills for healthy emotional expression by managing their emotions, words and behavior with increasing independence	99%	Excellent	98%	Excellent
Cognitive Self-Regulation	To develop the skills to control self, maintain focus, persist in tasks, and demonstrate flexibility in thinking and behavior	99%	Excellent	98%	Excellent
Initiative and Curiosity	To demonstrate an eagerness and curiosity to learn about and participate in new activities	100%	Excellent	98%	Excellent
Creativity	To develop and communicate creative ways of thinking through play, stories, and works of art	98%	Excellent	97%	Excellent
Social and Emotional Development					
Relationships with Adults	To engage in positive relationships and interactions with adults through asking for help, being respectful and following rules	100%	Excellent	99%	Excellent
Relationships with Other Children	To engage in positive relationships and interactions with peers through cooperation, taking turns, sharing, and listening to others' opinions and feelings	96%	Excellent	96%	Excellent
Emotional Functioning	To recognize and demonstrate the skills for healthy emotional expression in self and others	98%	Excellent	97%	Excellent
Sense of Identity and Belonging	To demonstrate the ability to identify similarities and differences in personal and family characteristics such as gender, culture, or disability, and an awareness of living in a community with leaders, rules, jobs, etc	99%	Excellent	100%	Excellent

HSPS Outcome Results Audit Grades

Excellent: 92%+ of the child skills were at/above the age-appropriate skill level
 Very Satisfactory: 80%-91% of the child skills were at/above the age-appropriate skill level
 Satisfactory: 50%-79% of the child skills were at/above the age-appropriate skill level
 Minimally Acceptable: 20%-49% of the child skills were at/above the age-appropriate skill level
 Inadequate: Fewer than 20% of the child skills were at/above the age-appropriate skill level

Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Outcome Goal Achievement	Children Age 3	Children Age 4
Above	Levels 6-9	Levels 7-9
At	Levels 3-5	Levels 4-6
Below	Levels 0-2	Levels 0-3

Outcome Results for the New Head Start Framework

5 Head Start Domains and 24 Sub-Domains	Outcome Goals	Outcome Goal Achievement			
		Children Age 3		Children Age 4	
		% Above/At	Outcome Audit Grades	% Above/At	Outcome Audit Grades
Language and Literacy*					
Language and Communication					
Attending and Understanding	To demonstrate the skills needed for listening and understanding conversations, stories and songs in an increasingly complex language or languages	99%	Excellent	100%	Excellent
Communicating and Speaking	To demonstrate the skills needed to express self in speaking, communicating and responding to peers and adults	99%	Excellent	99%	Excellent
Vocabulary	To understand and use a wide variety of words, including word categories and word relationships, into play, conversations and story telling	98%	Excellent	99%	Excellent
Literacy					
Phonological Awareness	To demonstrate awareness that spoken language is composed of smaller segments of sound and rhyme	82%	Very Satisfactory	82%	Very Satisfactory
Print and Alphabet Knowledge	To demonstrate an understanding of different forms of printed words, identify alphabet letters, and identify letter/sound associations	78%	Satisfactory	81%	Very Satisfactory
Comprehension and Text Structure	To recognize and recall stories through conversations, retelling events, asking questions or making predictions	92%	Excellent	93%	Excellent
Writing	To demonstrate an understanding of writing as a form of communication and develop skills for writing familiar words such as own name	95%	Excellent	94%	Excellent

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Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Outcome Goal Achievement	Children Age 3	Children Age 4
Above	Levels 5-9*	Levels 6-9*
At	Levels 2-4*	Levels 3-5*
Below	Levels 0-1*	Levels 0-2*

Outcome Results for the New Head Start Framework

5 Head Start Domains and 24 Sub-Domains	Outcome Goals	Outcome Goal Achievement			
		Children Age 3		Children Age 4	
		% Above/At	Outcome Audit Grades	% Above/At	Outcome Audit Grades
Cognition					
Math Development					
Counting and Cardinality	To demonstrate an understanding of numbers, counting numbers and quantities, and writing of numbers	85%	Very Satisfactory	87%	Very Satisfactory
Operations and Algebraic Thinking	To demonstrate an understanding of numbers to solve simple math problems, such as adding or taking away, and simple patterns	93%	Excellent	92%	Excellent
Measurement	To demonstrate and understanding of size, length, weight and volume of objects	76%	Satisfactory	83%	Very Satisfactory
Geometry and Spatial Sense	To demonstrate and understanding of objects with one or two attributes such as color, shape, directionality, order and positions of objects	95%	Excellent	95%	Excellent
Scientific Reasoning					
Scientific Inquiry	To demonstrate the ability to use senses and a variety of tools to make observations, gather data, ask questions and formulate conclusions	92%	Excellent	96%	Excellent
Reasoning and Problem Solving	To demonstrate the ability to analyze data, make predictions, experiment, compare results, discuss and record conclusions	96%	Excellent	99%	Excellent
Perceptual, Motor and Physical Development					
Gross Motor	To demonstrate large muscle control and coordinated movements while demonstrating awareness of the space around own body, body of peers or objects nearby	100%	Excellent	99%	Excellent
Fine Motor	To demonstrate control, strength and coordination of small muscles that require hand/eye coordination	100%	Excellent	99%	Excellent
Health Safety and Nutrition	To demonstrate knowledge and skills for self-care, healthy eating habits and personal safety practices	100%	Excellent	100%	Excellent
Overall Outcome Results Audit Grades for 2015-2016		94%	Excellent	95%	Excellent

HSPS Outcome Results Audit Grades

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Teaching Strategies GOLD Skill Levels Relevant To Outcome Goal Achievement

Outcome Goal Achievement	Children Age 3	Children Age 4
Above	Levels 5-9	Levels 6-9
At	Levels 3-4	Levels 4-5
Below	Levels 0-2	Levels 0-3