



03CH3485-000 NORTHERN TIER COMMUNITY ACTION CORPORATION

2016-2017 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <http://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

Enrollment - Performance Indicators

Table with 4 columns: Context, Number, 2017 #, PIR Performance Indicator, Number, Percentage. Rows include Cumulative Enrolled Children (303) and three PIR indicators (101-103) with their respective numbers and percentages.

Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - Performance Indicators

Table with 6 columns: Context, Number, 2017 #, PIR Performance Indicator, Number at Beginning of Enrollment Year, Percentage at Beginning of Enrollment Year, Number at End of Enrollment Year, Percentage at End of Enrollment Year. Rows include Cumulative Enrolled Children (303), Children Enrolled less than 45 Days (8, 2.6%), and four PIR indicators (111-114) comparing beginning and end of year data.

Services to All Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Children</i>		303	
2017 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	64	21.1%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	263	86.8%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	--	12 -- 4.6%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	-- --	11 -- -- 91.7%

Services to Preschool Children (based on Cumulative Enrollment) - Performance Indicators

Context		Number	
<i>Cumulative Enrolled Preschool Children</i>		303	
<i>Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR</i>		64	
2017 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	64	100%
132	Percentage (%) of preschool children completing professional dental exams	238	78.5%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	--	36 -- 15.1%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	-- --	15 -- -- 41.7%

Family Services - Performance Indicators

Context		Number	
<i>Total Number of Families</i>		289	
2017 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	289	100%
Context		Number	
<i>Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year</i>		16	
2017 #	PIR Performance Indicator	Number	Percentage
142 <i>(new)</i>	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	10	62.5%

Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - Performance Indicators

Context		Number	
<i>Preschool Classroom Teachers</i>		14	
<i>Preschool Classes</i>		14	
<i>Preschool Classroom Assistant Teachers</i>		14	
2017 #	PIR Performance Indicator	Number	Percentage
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	9	64.3%
152	Percentage (%) of preschool classes in which at least one teacher meets the teacher degree/credential requirements of Section 648A.(3)(B) (AA or higher - ECE/related) that became effective October, 2011	14	100%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	13	92.9%